## UBTECH EDUCATION



### **UGOT Education Solution**





reddot winner 2024



Artificial Intelligence and Robotics in depth

# Comprehensive UGOT Education Solution



Multi-mimetic Robots

- · Versatile Builds
- · High-Performance Computing
- · Open Source System



Curriculum System

- · Regular Courses
- · Club Courses
- · Competition Courses



Comprehensive Services

- · Consultation Service
- Training Services
- Teaching Support
- · Academic Research Support



### Multi-mimetic Robots

Versatile Builds | High-Performance Computing | Open Source System

### Embodying the characteristics of true AI and robotics



### Fast Assembly for 7 Unique Robots

Modular Design \ Innovative Dial Lock \ Two-minute Reconfiguration \ Imagination Inspired

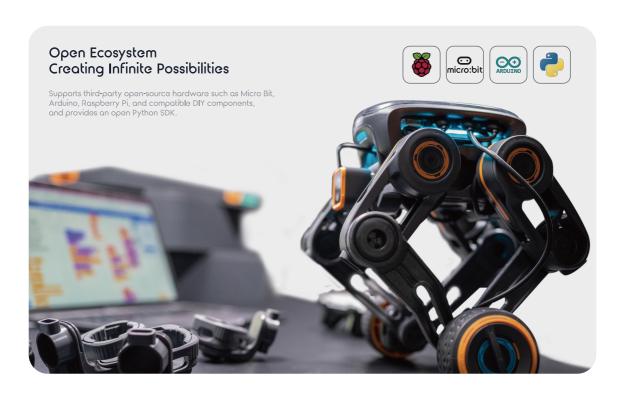


### High-performance Computing Pushes the Boundaries of AI Education

4-core CPU with dedicated NPU and GPU, 10 trillion computations per second.

- Multi-algorithm Parallel Processing
   Advanced Algorithm Models
   Offline Model Training
   Diverse Teaching Scenarios





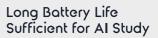


Intelligent speech, machine vision, motion control empower Al-enabled education.









2600mAh battery capacity supports 2 hours of Al instruction.

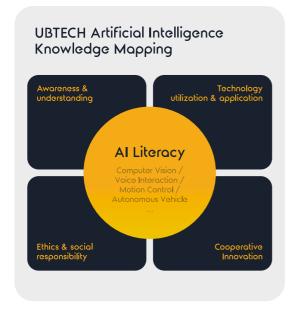


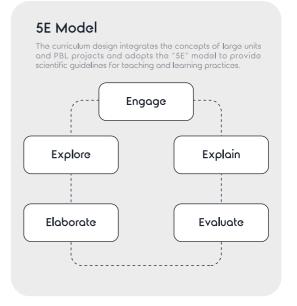


### **Curriculum System**

The Curriculum is designed to focus on international guideline standards such as CSTA, AI4K12 and also the UBTECH Artificial Intelligence Knowledge Mapping.

Curriculum Name	Al City Guardian Kit	Al Space Exploration Kit
Class Hour	30 Class Hours	30 Class Hours
Recommended Grades	Primary School/Grade 5~ Grade 6	Middle School/Grade 7~Grade 8
Programming Level	CSTA 2	CSTA 2
Al Capabilities	Principles of Artificial Intelligence Technology Machine Learning	Artificial Intelligence Languages Artificial Intelligence Technology Applications
Learning Tools	uCode (graphical programming)	uPython
	Al City Guardian Kit+ Props Kit+ Venue Map Kit	Al Space Exploration Kit+ Props Kit + Venue Map k
Interdisciplinary speciality	Maths, Science, Physics, IT	
Main lines of the course	Intelligent Control and Decision Making	Artificial Intelligence and Algorithms
	From simple machinery to artificially intelligent robots	





### Al City Guardian Kit 2 Decks Multi-mimicry Al robotics kit For primary school students Supports learning aids Includes 3D dynamic drawings and visual programming **Forms** Engineer Vehicle Mecanum Wheel Car







60 Pieces



### Core Components

















### Props Kit

- EVA terrain module, cubes, balls, cards, etc.
- $\cdot$  Tasks include crossing obstacles, handling objects, image recognition, face recognition, pose recognition, colour recognition, etc.



























### **Bluetooth Controller**

- Learning propsUsed for the task of patrolling the line



### Map Kit

- Learning propsUsed for the task of
- patrolling the line





## Primary School/Grade5-6



15 topics

30 class hours

### Curriculum Description

Based on the problems that may be encountered in real life, the course constructs virtual story situations, guides the students to use AI technologies such as intelligent voice and machine vision to realize the various functions of UGOT to help the city to solve a variety of emergency problems and to cultivate students' problem-solving ability and social responsibility.

### AI Skills and Competency Literacy



Human-Computer Interaction



Intelligent Speech



Machine Vision



Information Consciousness



Computational Thinking



Digital Learning

### Programming Tool - uCode

UGOT has access to uCode graphical programming software and support for multi-programme burning and calling.



Al Hardware

The graphics programming language can be shown as Python

Upload Mode for Advanced Programming

### Curriculum Content

Session 1

### Ruin Rescue (8 Class Hours)

In this session, students will understand the mechanism, function, and characteristics of the transformation vehicle, learn sound source localisation, speech recognition, speech synthesis, multi-computer communication, and other knowledge to achieve the application of UGOT in city rescue scenarios.

### Session 3

### Ecological Protection ( 6 Class Hours )

In this session, students will learn to narrow the search range through colour recognition and tracking, locate hazardous chemicals through image recognition, and finally control car body posture through a gyroscope to safely recycle hazardous chemicals.

### Session 4

Session 2

### Mission Accomplished ( 6 Class Hours )

quickly searching for and rescuing lost people.

Upon completion of the learning of this unit, students will acquire knowledge of recognising AprilTag codes, traffic signs, and traffic officers' gestures using UGOT. They will also develop skills in using robotic arms to grasp objects accurately, allowing them to complete handling tasks quickly.

Searching for People in A Crowd (8 Class Hours)

Upon completion of the learning of this session, students will learn motion control, face recognition, number plate tracking, and patrol algorithms of the Mecanum-wheel vehicle form of

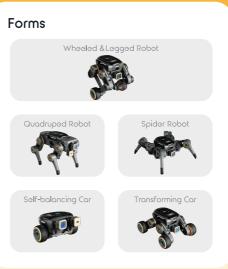
UGOT and, through programming, implement the application of

### Activity Session

### Community Rescue (2 Class Hours)

In this session, students are tasked with unleashing their imagination and crafting new crisis scenarios for the city while utilising appropriate UGOT forms and artificial intelligence technology to solve these crises.





### Core Components



















### Props Kit

- EVA terrain module, cubes, balls, cards, etc.
- Tasks include crossing obstacles, handling objects, image recognition, face recognition, pose recognition, colour recognition, etc.



### **Bluetooth Controller**

- Learning propsUsed for the task of patrolling the line





## Recommended for Middle School/Grade7-8



14 topics

30 class hours

### Curriculum Description

With interstellar exploration as the background, the course integrates science and technology into science fiction story contexts, constructing virtual scenarios such sflight plans, lunar exploration, cave exploration, and Mars base. Through these topics, the course guides students to use intelligent speech, machine vision and other artificial intelligence technologies to realize the functions of UGOT and help scientists to solve various urgent problems encountered in the process of interstellar exploration, and cultivate students' problem-solving ability and sense of social responsibility.

### AI Skills and Competency Literacy



Human-Computer Interaction



Intelligent Speech



Machine Vision



Machine Learning



21st Century Skills



Digital Learning

### Programming Tool - uPython

UGOT access to uPython which enables more open programming, opens up new possibilities for our programming teaching to implement AI recognition, motion control, and other such interesting features.



Programming

Supports Software-hardware

Code Library Visualization
Management

Code Autocompletion Function

### Curriculum Content

Session 1

### Flying Plan ( 6 Class Hours )

In this session, students will learn the fundamental operating methods of UGOT and basic Python programming knowledge. They will use Python programming to carry out basic operations and pre-launch status checks for UGOT.

Session 3

### Cave Mystery ( 6 Class Hours )

In this unit, students will understand the structure, function, characteristics, and control methods of quadruped spiders, learn the basic knowledge of image acquisition and image recognition, implement the corresponding functions through programming, and complete the exploration task.

### Session 2

### Lunar Exploration (6 Class Hours)

In this module, students will understand the structure, function, characteristics, and control methods of lunar rovers and wheeled robots, experiment with Python coding to implement the corresponding functions, and complete the exploration task.

### Session 4

### Mars Base (8 Class Hours)

In this unit, students will understand the structure, functions, characteristics, and control methods of quadruped robots and learn the application of artificial intelligence knowledge such as face recognition, speech recognition, and object tracking.

Activity Session

### Smooth Return (4 Class Hours)

In the activity session, students will synthesise the knowledge and skills they learned this year to solve problems.

## Comprehensive Services

### Builds a multi-scenario AI education RaaS based on AI and robot technology

Founded in 2012, UBTECH Technology is a leading global enterprise in AI and humanoid robots.

UBTECH Artificial Intelligence Education solution is based on the company's self-developed full-stack technology for humanoid robots. With the technical advantages of AI and robots, UBTECH has continuously empowered Al education to provide quality courses and comprehensive AI education ecosystems.

### **Innovation Talents Training**



### **Industrial Application Talents Training**



### **General AI & Scientific Literacy Improvement**



### **Service System**

Consultation Service

Services

Teaching Support

Research Support

Industrial Training

Career Guidance

Event service

Achievement Exhibition Service

Assessment Service & Certification Professional Construction

Job Skills

### **Products and Content System**

#### Al Hardware System







### Software System

Content System





### **Platform Support System**

### Technology Platform

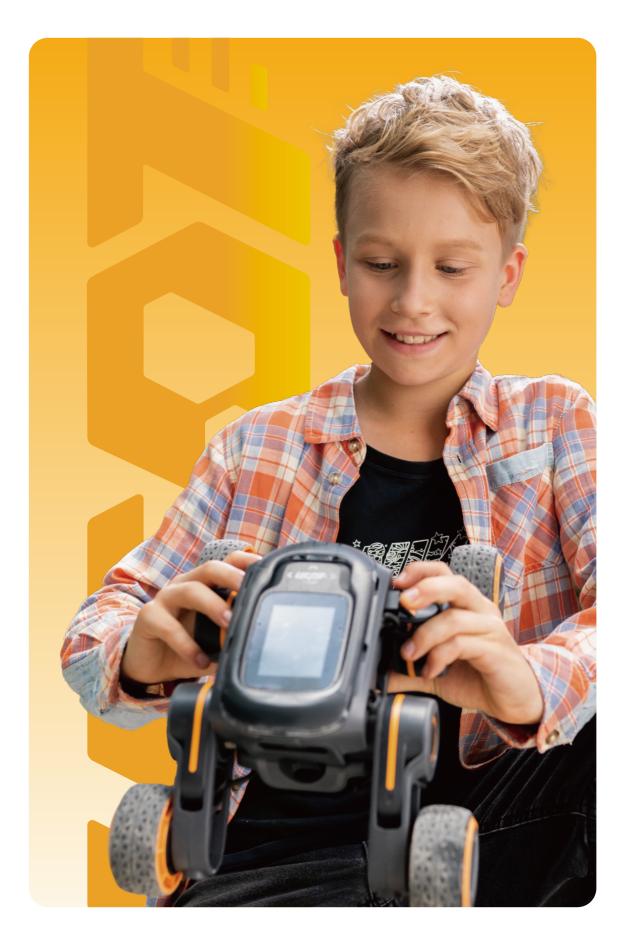
Al Education Platform

OMO Operation Management Platform

**Ecological Resources** 

Society / Association Experts and Scholars

Research Institutions Enterprise Partnership





Address: 16th & 22nd Floor, Block C1, Nanshan iPark, No. 1001 Xueyuan Road, Nanshan District, Shenzhen City, China

> Email: UBTECH.EDU@ubtrobot.com Fax: 86-755-83474538 Tel.: 86-755-83474438 Service Hotline: 400-6666-700 Website: www.ubtrobot.com